

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	140	13	13	84	30	9%	9%	60%	21%	59	66	
0004	MATH	MA	140	9	13	85	33	6%	9%	61%	24%	62	72	
0004	LANGUAGE ARTS	LA	140	6	31	77	26	4%	22%	55%	19%	60	68	
0004	SCIENCE	SC	139	6	10	89	34	4%	7%	64%	24%	62	72	
0004	SOCIAL STUDIES	SS	139	7	15	82	35	5%	11%	59%	25%	62	72	
0008	READING	RD	131	26	18	74	13	20%	14%	56%	10%	51	52	
0008	MATH	MA	132	14	20	77	21	11%	15%	58%	16%	55	60	
0008	LANGUAGE ARTS	LA	131	28	21	71	11	21%	16%	54%	8%	50	50	
0008	SCIENCE	SC	132	24	23	77	8	18%	17%	58%	6%	52	53	
0008	SOCIAL STUDIES	SS	132	26	19	70	17	20%	14%	53%	13%	52	54	
0011	READING	RD	161	9	15	114	23	6%	9%	71%	14%	60	68	
0011	MATH	MA	158	18	12	110	18	11%	8%	70%	11%	55	60	
0011	LANGUAGE ARTS	LA	162	8	24	111	19	5%	15%	69%	12%	57	63	
0011	SCIENCE	SC	161	8	12	108	33	5%	7%	67%	20%	62	72	
0011	SOCIAL STUDIES	SS	161	5	17	113	26	3%	11%	70%	16%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	126	5	10	81	30	4%	8%	64%	24%	62	71	
0004	MATH	MA	126	6	9	78	33	5%	7%	62%	26%	64	75	
0004	LANGUAGE ARTS	LA	126	2	25	73	26	2%	20%	58%	21%	62	71	
0004	SCIENCE	SC	125	5	7	80	33	4%	6%	64%	26%	64	74	
0004	SOCIAL STUDIES	SS	125	5	13	72	35	4%	10%	58%	28%	64	74	
0008	READING	RD	111	9	17	72	13	8%	15%	65%	12%	55	60	
0008	MATH	MA	112	2	16	73	21	2%	14%	65%	19%	59	66	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	112	12	19	70	11	11%	17%	62%	10%	53	56	
0008	SCIENCE	SC	112	10	18	76	8	9%	16%	68%	7%	55	60	
0008	SOCIAL STUDIES	SS	112	11	17	67	17	10%	15%	60%	15%	56	62	
0011	READING	RD	148	3	12	110	23	2%	8%	74%	16%	62	72	
0011	MATH	MA	145	10	8	109	18	7%	6%	75%	12%	57	63	
0011	LANGUAGE ARTS	LA	149	6	15	109	19	4%	10%	73%	13%	59	66	
0011	SCIENCE	SC	148	5	8	102	33	3%	5%	69%	22%	65	76	
0011	SOCIAL STUDIES	SS	148	2	10	110	26	1%	7%	74%	18%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	14	8	3	3	0	57%	21%	21%	0%	32	20	
0004	MATH	MA	14	3	4	7	0	21%	29%	50%	0%	45	40	
0004	LANGUAGE ARTS	LA	14	4	6	4	0	29%	43%	29%	0%	40	31	
0004	SCIENCE	SC	14	1	3	9	1	7%	21%	64%	7%	51	52	
0004	SOCIAL STUDIES	SS	14	2	2	10	0	14%	14%	71%	0%	50	50	
0008	READING	RD	20	17	1	2	0	85%	5%	10%	0%	29	16	
0008	MATH	MA	20	12	4	4	0	60%	20%	20%	0%	35	24	
0008	LANGUAGE ARTS	LA	19	16	2	1	0	84%	11%	5%	0%	30	17	
0008	SCIENCE	SC	20	14	5	1	0	70%	25%	5%	0%	28	15	
0008	SOCIAL STUDIES	SS	20	15	2	3	0	75%	10%	15%	0%	24	11	
0011	READING	RD	13	6	3	4	0	46%	23%	31%	0%	40	31	
0011	MATH	MA	13	8	4	1	0	62%	31%	8%	0%	35	24	
0011	LANGUAGE ARTS	LA	13	2	9	2	0	15%	69%	15%	0%	40	32	
0011	SCIENCE	SC	13	3	4	6	0	23%	31%	46%	0%	40	31	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	13	3	7	3	0	23%	54%	23%	0%	38	29
Disaggregation: Gender														
0004	READING	F	RD	67	5	4	38	20	7%	6%	57%	30%	62	72
0004	READING	M	RD	73	8	9	46	10	11%	12%	63%	14%	55	60
0004	MATH	F	MA	67	3	7	36	21	4%	10%	54%	31%	65	76
0004	MATH	M	MA	73	6	6	49	12	8%	8%	67%	16%	60	69
0004	LANGUAGE ARTS	F	LA	67	3	11	35	18	4%	16%	52%	27%	64	74
0004	LANGUAGE ARTS	M	LA	73	3	20	42	8	4%	27%	58%	11%	56	61
0004	SCIENCE	F	SC	67	2	4	40	21	3%	6%	60%	31%	64	75
0004	SCIENCE	M	SC	72	4	6	49	13	6%	8%	68%	18%	60	69
0004	SOCIAL STUDIES	F	SS	67	5	3	39	20	7%	4%	58%	30%	64	74
0004	SOCIAL STUDIES	M	SS	72	2	12	43	15	3%	17%	60%	21%	62	71
0008	READING	F	RD	66	14	8	38	6	21%	12%	58%	9%	51	52
0008	READING	M	RD	65	12	10	36	7	18%	15%	55%	11%	52	54
0008	MATH	F	MA	66	6	12	38	10	9%	18%	58%	15%	55	60
0008	MATH	M	MA	66	8	8	39	11	12%	12%	59%	17%	55	60
0008	LANGUAGE ARTS	F	LA	65	12	5	40	8	18%	8%	62%	12%	53	55
0008	LANGUAGE ARTS	M	LA	66	16	16	31	3	24%	24%	47%	5%	47	44
0008	SCIENCE	F	SC	66	9	15	38	4	14%	23%	58%	6%	52	54
0008	SCIENCE	M	SC	66	15	8	39	4	23%	12%	59%	6%	52	53
0008	SOCIAL STUDIES	F	SS	66	12	10	37	7	18%	15%	56%	11%	51	52
0008	SOCIAL STUDIES	M	SS	66	14	9	33	10	21%	14%	50%	15%	53	55
0011	READING	F	RD	87	6	7	60	14	7%	8%	69%	16%	60	69
0011	READING	M	RD	74	3	8	54	9	4%	11%	73%	12%	59	67
0011	MATH	F	MA	84	8	4	62	10	10%	5%	74%	12%	56	62
0011	MATH	M	MA	74	10	8	48	8	14%	11%	65%	11%	54	57

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	88	2	8	64	14	2%	9%	73%	16%	60	68	
0011	LANGUAGE ARTS	M	LA	74	6	16	47	5	8%	22%	64%	7%	53	56	
0011	SCIENCE	F	SC	86	3	5	63	15	3%	6%	73%	17%	64	74	
0011	SCIENCE	M	SC	75	5	7	45	18	7%	9%	60%	24%	62	71	
0011	SOCIAL STUDIES	F	SS	87	2	10	58	17	2%	11%	67%	20%	62	71	
0011	SOCIAL STUDIES	M	SS	74	3	7	55	9	4%	9%	74%	12%	59	67	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	130	12	12	78	28	9%	9%	60%	22%	59	66	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	130	8	12	79	31	6%	9%	61%	24%	62	72	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	130	5	30	72	23	4%	23%	55%	18%	60	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	129	6	8	83	32	5%	6%	64%	25%	63	73	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	129	7	11	80	31	5%	9%	62%	24%	62	72	
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	124	26	15	71	12	21%	12%	57%	10%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	125	14	19	71	21	11%	15%	57%	17%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	124	28	18	68	10	23%	15%	55%	8%	50	50	
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	125	24	21	72	8	19%	17%	58%	6%	52	53	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	125	24	19	65	17	19%	15%	52%	14%	52	54	
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	149	9	15	104	21	6%	10%	70%	14%	59	67	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	146	17	12	100	17	12%	8%	68%	12%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	150	8	23	101	18	5%	15%	67%	12%	56	62	
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	149	8	12	100	29	5%	8%	67%	19%	62	72	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	149	5	17	104	23	3%	11%	70%	15%	60	68	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	45	5	5	32	3	11%	11%	71%	7%	55	59	
0004	MATH		MA	45	3	4	32	6	7%	9%	71%	13%	59	67	
0004	LANGUAGE ARTS		LA	45	2	16	20	7	4%	36%	44%	16%	55	60	
0004	SCIENCE		SC	44	2	6	27	9	5%	14%	61%	20%	59	66	
0004	SOCIAL STUDIES		SS	44	2	7	24	11	5%	16%	55%	25%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	95	8	8	52	27	8%	8%	55%	28%	60	69	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	MATH	MA	95	6	9	53	27	6%	9%	56%	28%	64	75	
0004	LANGUAGE ARTS	LA	95	4	15	57	19	4%	16%	60%	20%	62	71	
0004	SCIENCE	SC	95	4	4	62	25	4%	4%	65%	26%	64	74	
0004	SOCIAL STUDIES	SS	95	5	8	58	24	5%	8%	61%	25%	64	74	
0008	READING	RD	131	26	18	74	13	20%	14%	56%	10%	51	52	
0008	MATH	MA	132	14	20	77	21	11%	15%	58%	16%	55	60	
0008	LANGUAGE ARTS	LA	131	28	21	71	11	21%	16%	54%	8%	50	50	
0008	SCIENCE	SC	132	24	23	77	8	18%	17%	58%	6%	52	53	
0008	SOCIAL STUDIES	SS	132	26	19	70	17	20%	14%	53%	13%	52	54	
0011	READING	RD	161	9	15	114	23	6%	9%	71%	14%	60	68	
0011	MATH	MA	158	18	12	110	18	11%	8%	70%	11%	55	60	
0011	LANGUAGE ARTS	LA	162	8	24	111	19	5%	15%	69%	12%	57	63	
0011	SCIENCE	SC	161	8	12	108	33	5%	7%	67%	20%	62	72	
0011	SOCIAL STUDIES	SS	161	5	17	113	26	3%	11%	70%	16%	60	69	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	59	66
0004	SOCIAL STUDIES		SS	6	0	1	3	2	0%	17%	50%	33%	66	77
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	MATH	M	MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	59	66
0004	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	66	77

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	MATH	White, Non-Hispanic	MA	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	58	64	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	4	1	0%	17%	67%	17%	59	66	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	1	3	2	0%	17%	50%	33%	66	77	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	64	
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	59	66	
0004	SOCIAL STUDIES		SS	6	0	1	3	2	0%	17%	50%	33%	66	77	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	11	0	1	6	4	0%	9%	55%	36%	63	73	
0004	MATH	MA	11	2	2	5	2	18%	18%	45%	18%	55	59	
0004	LANGUAGE ARTS	LA	11	1	3	6	1	9%	27%	55%	9%	55	59	
0004	SCIENCE	SC	11	2	1	4	4	18%	9%	36%	36%	60	68	
0004	SOCIAL STUDIES	SS	11	3	0	5	3	27%	0%	45%	27%	57	63	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	10	0	0	6	4	0%	0%	60%	40%	66	77	
0004	MATH	MA	10	1	2	5	2	10%	20%	50%	20%	59	66	
0004	LANGUAGE ARTS	LA	10	0	3	6	1	0%	30%	60%	10%	56	62	
0004	SCIENCE	SC	10	1	1	4	4	10%	10%	40%	40%	62	72	
0004	SOCIAL STUDIES	SS	10	2	0	5	3	20%	0%	50%	30%	60	69	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	64	74
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	6	1	1	3	1	17%	17%	50%	17%	58	64
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	6	0	2	3	1	0%	33%	50%	17%	60	68
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	6	1	1	2	2	17%	17%	33%	33%	56	62
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	6	2	0	2	2	33%	0%	33%	33%	57	63
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	11	0	1	6	4	0%	9%	55%	36%	63	73
0004	MATH	White, Non-Hispanic	MA	11	2	2	5	2	18%	18%	45%	18%	55	59
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	1	3	6	1	9%	27%	55%	9%	55	59
0004	SCIENCE	White, Non-Hispanic	SC	11	2	1	4	4	18%	9%	36%	36%	60	68

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	3	0	5	3	27%	0%	45%	27%	57	63	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	0	0	4	4	0%	0%	50%	50%	68	81	
0004	MATH		MA	8	1	2	3	2	12%	25%	38%	25%	59	66	
0004	LANGUAGE ARTS		LA	8	0	2	5	1	0%	25%	62%	12%	59	66	
0004	SCIENCE		SC	8	1	1	2	4	12%	12%	25%	50%	65	76	
0004	SOCIAL STUDIES		SS	8	1	0	4	3	12%	0%	50%	38%	64	74	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	7	2	1	2	2	29%	14%	29%	29%	59	66	
0008	MATH	MA	7	4	0	2	1	57%	0%	29%	14%	44	39	
0008	LANGUAGE ARTS	LA	7	4	0	3	0	57%	0%	43%	0%	46	42	
0008	SCIENCE	SC	7	2	1	2	2	29%	14%	29%	29%	55	60	
0008	SOCIAL STUDIES	SS	7	3	0	3	1	43%	0%	43%	14%	51	52	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0008	READING	RD	7	2	1	2	2	29%	14%	29%	29%	59	66	
0008	MATH	MA	7	4	0	2	1	57%	0%	29%	14%	44	39	
0008	LANGUAGE ARTS	LA	7	4	0	3	0	57%	0%	43%	0%	46	42	
0008	SCIENCE	SC	7	2	1	2	2	29%	14%	29%	29%	55	60	
0008	SOCIAL STUDIES	SS	7	3	0	3	1	43%	0%	43%	14%	51	52	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	6	2	0	2	2	33%	0%	33%	33%	62	71	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	6	3	0	2	1	50%	0%	33%	17%	47	44	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	3	0	3	0	50%	0%	50%	0%	49	48	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	6	2	1	1	2	33%	17%	17%	33%	56	61	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	2	0	3	1	33%	0%	50%	17%	54	58	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	7	2	1	2	2	29%	14%	29%	29%	59	66	
0008	MATH		MA	7	4	0	2	1	57%	0%	29%	14%	44	39	
0008	LANGUAGE ARTS		LA	7	4	0	3	0	57%	0%	43%	0%	46	42	
0008	SCIENCE		SC	7	2	1	2	2	29%	14%	29%	29%	55	60	
0008	SOCIAL STUDIES		SS	7	3	0	3	1	43%	0%	43%	14%	51	52	
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	